

人教版八年级上册英语电子课本（2013 年最新版）

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义务教育教科书

八年级

上册

英语

GO
for
it!



人民教育出版社

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义务教育教科书

英 语

八年级 上册

（中国） 人民教育出版社 课程教材研究所
英语课程教材研究开发中心 编著
（美国） 圣 智 学 习 集 团

人民教育出版社出版发行

网址：<http://www.pep.com.cn>

人民教育出版社印刷厂印装 全国新华书店经销

开本：787毫米×1092毫米 1/16 印张：9.75 字数：224 000

2013年6月第1版 2013年6月第1次印刷

ISBN 978-7-107-26353-8 定价：9.55元

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同学们，你们好！欢迎你们进入八年级的英语学习！

本套教材是根据你们的心理特点、认知水平和兴趣爱好来编写的。相信在八年级，教材的以下特点会继续帮助你们学好英语：

1. 教材不仅要帮助你们学习英语语言知识，更重要的是要帮助你们发展语言运用能力，让你们学会用英语表达思想、与人交流。

2. 教材充分考虑了你们的生活实际和学习需求，教材的内容和活动都与你们的生活和兴趣紧密相连，目的是让你们在英语学习中不感到枯燥乏味，而是有话可说、有话想说、有话能说。

3. 教材在重视培养你们的语言运用能力的同时，更加重视培养你们的语言学习策略和技能。这些策略和技能是帮助你们进一步学好英语的基础。

4. 教材为你们设计了许多具有交际意义的任务或活动，目的是让你们在英语课堂上“活”起来、“动”起来。英语课堂教学需要你们的充分参与，英语学习需要你们与老师合作、与同学交流。通过参与和互动，你们的英语水平才会得到不断提高。

5. 教材进一步丰富了文化教学的内容，包括我们的民族文化、英语国家的文化和非英语国家的文化。通过文化内容的学习，你们的视野会更开阔，思想会更丰富，思维会更活跃，交流会更得体。

要想学好英语，光靠课本是不够的，你们还需要继续接触更多的英语学习资源。学习英语没有捷径，只有多听、多说、多读、多写、多记、多用才是最有效的办法。因此，你们要充分利用各种资源和机会来学习英语。

同学们，继续努力吧！祝你们英语学习取得更大进步！

编者

2013年5月



Contents

Units	Topics	Functions	Structures
<p>1</p> <p>Where did you go on vacation?</p> <p>Page 1</p>	Holidays and vacations	Talk about past events	Indefinite pronouns Simple past tense of regular and irregular verbs
<p>2</p> <p>How often do you exercise?</p> <p>Page 9</p>	Free time activities	Talk about how often you do things	<i>How often...?</i> Adverbs of frequency
<p>3</p> <p>I'm more outgoing than my sister.</p> <p>Page 17</p>	Personal traits	Talk about personal traits Compare people	Comparatives with <i>-(i)er</i> and <i>more</i> <i>both</i> and <i>as ... as ...</i>
<p>4</p> <p>What's the best movie theater?</p> <p>Page 25</p>	Your town	Discuss preferences Make comparisons	Superlatives with <i>-(i)est</i> and <i>most</i> Irregular comparisons: <i>good, better, best; bad, worse, worst</i>

Target Language	Vocabulary	Recycling
<p>Where did you go on vacation? I went to New York City.</p> <p>Did you go out with anyone? No. No one was here. Everyone was on vacation.</p> <p>How was the food? Everything tasted really good!</p>	<p>decide, try, wonder, dislike</p> <p>wonderful, bored</p> <p>anyone, someone, everyone, something, nothing, anywhere</p> <p>quite a few, of course, feel like, because of</p>	<p>stayed, visited, arrived, went, bought, ate, saw, felt, had, was, were</p> <p>interesting, boring, special, delicious, expensive, cheap, exciting, terrible, friendly, cold, wet, sunny, hot</p> <p>How was the weather?</p>
<p>What do you usually do on weekends? I always exercise.</p> <p>What does she do on weekends? She sometimes goes shopping.</p> <p>How often do you go to the movies? I go to the movies maybe once a month.</p>	<p>housework, junk food</p> <p>hardly ever, once, twice</p> <p>use the Internet, go online, such as, more than, less than, at least</p>	<p>exercise, watch TV, go shopping, go to the movies, eat fruit/vegetables, drink milk, sleep</p> <p>always, usually, often, sometimes, never</p> <p>on weekends, every day, next week, last month</p>
<p>Is Tom smarter than Sam? No, he isn't. Sam is smarter than Tom.</p> <p>Does Tara work as hard as Tina? Yes, she does.</p> <p>Who's more hard-working at school? Tina thinks she works harder than me.</p>	<p>outgoing, hard-working, serious, loud, necessary, fantastic, similar, both, better</p> <p>loudly, quietly, clearly, truly</p> <p>as long as, in fact, be different from, be similar to, the same as, bring out, care about</p>	<p>sing, run, jump, work, study</p> <p>tall, thin, short, heavy, long hair, short hair, friendly, funny, smart, lazy, popular, quiet, shy</p> <p>fast, early, hard</p> <p>play the drums, get up</p>
<p>What's the best movie theater to go to? Town Cinema. It's the closest to home. And you can buy tickets the most quickly there.</p> <p>Which is the worst clothes store in town? Dream Clothes. It has the worst service.</p> <p>What do you think of 970 AM? I think 970 AM is pretty bad.</p>	<p>comfortable, fresh, poor, close, worse, worst</p> <p>cheaply, carefully, comfortably, beautifully, seriously</p> <p>so far, have ... in common, all kinds of, be up to, play a role, make up, for example</p>	<p>new, big, cheap, expensive, popular, exciting, interesting, creative, boring, funny, beautiful, good, bad</p> <p>quickly, well, fast, quietly</p>

Units	Topics	Functions	Structures
<p>5</p> <p>Do you want to watch a game show?</p> <p>Page 33</p>	Entertainment	<p>Talk about preferences</p> <p>Make plans</p>	<p>Infinitives used as objects: <i>to do</i></p>
<p>6</p> <p>I'm going to study computer science.</p> <p>Page 41</p>	Life goals	<p>Talk about future intentions</p>	<p>Future with <i>be going to</i></p> <p><i>Want to be</i></p>
<p>7</p> <p>Will people have robots?</p> <p>Page 49</p>	Life in the future	<p>Make predictions</p>	<p>Future with <i>will</i></p> <p>Quantities with <i>more, less, fewer</i></p>
<p>8</p> <p>How do you make a banana milk shake?</p> <p>Page 57</p>	Cooking	<p>Describe a process</p> <p>Follow instructions</p>	<p>Imperatives</p> <p>Countable/uncountable nouns</p> <p><i>How much/How many</i> questions</p> <p>Adverbs of sequence</p>

Target Language	Vocabulary	Recycling
<p>Do you want to watch the news? Yes, I do./No, I don't.</p> <p>What do you plan to watch tonight? I plan to watch <i>Days of Our Past</i>.</p> <p>What do you think of talk shows? I don't mind them./I can't stand them!/ I love watching them!</p>	<p>sitcom, news, soap opera, comedy, action movie, cartoon</p> <p>plan, hope, happen, expect</p> <p>educational, meaningless, famous, rich, successful</p> <p>find out, be ready to, dress up, take sb.'s place, do a good job</p>	<p>talent/game show, sports, TV, movie, actor, actress, sound, music, story, cinema</p> <p>think of, want, love, like, watch, learn</p> <p>serious, exciting, boring, wonderful, relaxing, scary, enjoyable, fantastic</p>
<p>What do you want to be when you grow up? I want to be an engineer.</p> <p>How are you going to do that? I'm going to study math really hard.</p> <p>When are you going to start? I'm going to start when I finish high school and college.</p>	<p>computer programmer, cook, doctor, engineer, violinist, pilot, pianist, scientist, driver, college, university, education, medicine</p> <p>grow up, make sure, be able to, write down, agree with, have to do with, take up</p>	<p>actor, basketball player, teacher, reporter, singer, writer, science, math, computer science, P.E.</p> <p>want to, practice, study, take lessons, start, move</p> <p><i>How</i> and <i>wh-</i> questions with <i>what, where</i> and <i>when</i></p>
<p>What will the future be like? Cities will be more polluted. And there will be fewer trees.</p> <p>Will there be world peace? Yes, I hope so.</p> <p>Will people use money in 100 years? No, they won't.</p>	<p>prediction, future, pollution, environment, planet, earth, peace, sea, sky, astronaut, rocket, space station, holiday</p> <p>possible, impossible, probably</p> <p>play a part, over and over again, hundreds of, fall down, look for</p>	<p>robot, money, computer, tree, book, free time, housework, home, school, city, country, car, subway, train, job, reporter, computer programmer, scientist</p> <p>less, more</p> <p><i>There be</i> structure</p>
<p>How do you make a banana milk shake? First, peel the bananas. Next, put the bananas in the blender. Then, pour the milk into the blender. Finally, turn on the blender.</p> <p>How many bananas do we need? We need three bananas.</p> <p>How much yogurt do we need? We need one cup of yogurt.</p>	<p>milk shake, blender, spoon, oven, plate, pot, yogurt, honey, watermelon, salt, sugar, sandwich, cheese, turkey, butter, pepper</p> <p>peel, pour, add, mix, fill, cover, turn on</p>	<p>fruit, banana, orange, vegetable, cabbage, carrot, potato, tomato, onion, food, milk, ice-cream, salad, soup, beef, water, bread, meat, noodles, rice, chicken, egg, fish, cup, bowl, breakfast, lunch, dinner, minute, hour</p> <p>cook, put, eat, drink, wash, cut up</p>

Units	Topics	Functions	Structures
9 Can you come to my party? Page 65	Invitations	Make, accept and decline invitations Talk about obligations	Can for invitations Modal verb <i>might</i>
10 If you go to the party, you'll have a great time! Page 73	Decision making	Talk about consequences	First conditional <i>if + will</i> Modal verb <i>should</i>
Page 81	Additional Material		
Page 82	Notes on the Text		
Page 95	Tapescripts		
Page 107	Pronunciation		
Page 112	Grammar		
Page 121	Words and Expressions in Each Unit		
Page 132	Vocabulary Index		
Page 142	Irregular Verbs		

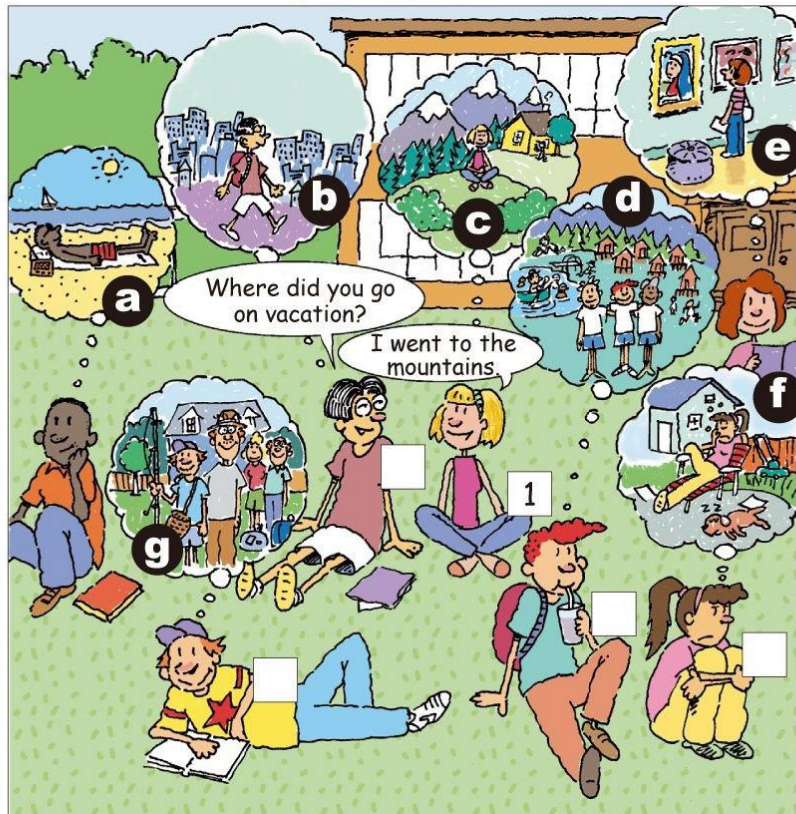
Target Language	Vocabulary	Recycling
<p>Can you come to my party on Saturday? Sure, I'd love to./Sorry, I must study for a math test.</p> <p>Can he go to the party? No, he can't. He has to help his parents.</p> <p>Can they go to the movies? No, they're not free. They might have to meet their friends.</p>	<p>invitation, preparation, exam, concert, flu</p> <p>prepare, catch, invite, accept, refuse, reply</p> <p>available, sad, glad, surprised</p> <p>prepare for, another time, hang out, look after, turn down, look forward to, hear from</p>	<p>have to, must</p> <p>come to the party, go to the movies, play soccer, go to the doctor, study for a test, have a piano lesson, help one's parents, meet one's friend, visit one's grandparents, do homework</p> <p>Monday – Sunday, today, tomorrow, yesterday, weekend</p>
<p>I think I'll take the bus to the party. If you do, you'll be late.</p> <p>What will happen if they have the party today? If they have it today, half the class won't come.</p> <p>Should we ask people to bring food? If we ask people to bring food, they'll just bring potato chips and chocolate.</p>	<p>advice, experience, mistake</p> <p>organize, travel, advise, solve, trust</p> <p>upset, angry, understanding, careless, careful, normal</p> <p>keep ... to oneself, in half</p>	<p>go to the party, have a good time, stay at home, take the bus, work hard, go to college, talk to someone</p> <p>Simple future tense</p>

UNIT 1

Section A

Language Goal:
Talk about past events

Where did you go on vacation?



1a Match the activities with the pictures [a-g].

- | | | | |
|--------------------------|-------|--------------------------|-------|
| 1. stayed at home | f | 5. went to the mountains | _____ |
| 2. went to New York City | _____ | 6. went to the beach | _____ |
| 3. visited my uncle | _____ | 7. visited museums | _____ |
| 4. went to summer camp | _____ | | |

1b Listen and number the people in the picture [1-5].

- | | | | | |
|---------|--------------|----------|--------|--------|
| 1. Tina | 2. Xiang Hua | 3. Sally | 4. Bob | 5. Tom |
|---------|--------------|----------|--------|--------|

1c Make conversations about the people in the picture.

- A: Where did Tina go on vacation?
B: She went to the mountains.

UNIT 1

2a

Listen. Where did the people go on vacation? Complete the chart.



People	Places
Grace	
Kevin	
Julie	

2b

Listen again. Check (✓) Yes, I did or No, I didn't for each question.

	Did you ...	Yes, I did.	No, I didn't.
Grace	go with anyone?	✓	
	go to Central Park?		
	buy anything special?		
Kevin	play volleyball?		
	swim?		
	meet anyone interesting?		
Julie	do anything interesting?		
	study for tests?		
	go out with anyone?		

2c

Role-play conversations between Grace, Kevin and Julie.

A: Grace, where did you go on vacation?
 B: I went to New York City.
 A: Oh, really? Did you go with anyone?
 B: Yes, I went with my mother.



2d

Role-play the conversation.

Rick: Hi, Helen. Long time no see.
 Helen: Hi, Rick. Yes, I was on vacation last month.
 Rick: Oh, did you go anywhere interesting?
 Helen: Yes, I went to Guizhou with my family.
 Rick: Wow! Did you see Huangguoshu Waterfall?
 Helen: Yes, I did. It was wonderful! We took quite a few photos there. What about you? Did you do anything special last month?
 Rick: Not really. I just stayed at home most of the time to read and relax.

Grammar Focus

Where did you go on vacation?	I went to New York City.
Did you go out with anyone?	No. No one was here. Everyone was on vacation.
Did you buy anything special?	Yes, I bought something for my father.
	No, I bought nothing.
How was the food?	Everything tasted really good!
Did everyone have a good time?	Oh, yes. Everything was excellent.

3a Fill in the blanks with the words in the box and practice the conversation.

anyone
something
anything
everything
nothing

Linda: Did you do _____ fun on your vacation, Alice?
 Alice: Yes, I did. I went to Sanya.
 Linda: How did you like it?
 Alice: Well, it was my first time there, so _____ was really interesting.
 Linda: Did you go with _____?
 Alice: Yes, I did. I went with my sister.
 Linda: Did you go shopping?
 Alice: Of course! I bought _____ for my parents, but _____ for myself.
 Linda: Why didn't you buy _____ for yourself?
 Alice: I didn't really see _____ I liked.

3b Fill in the blanks in the e-mail message with the words in the box.

anything everything nothing
everyone no one

Dear Bill,
 How was your vacation? Did you do _____ interesting? Did _____ in the family go with you? I went to a friend's farm in the countryside with my family. _____ was great. We fed some hens and saw some baby pigs. They were so cute! The only problem was that there was _____ much to do in the evening but read. Still _____ seemed to be bored. Bye for now!
 Mark

3c Ask your group questions about their last vacation. Then tell the class your results.

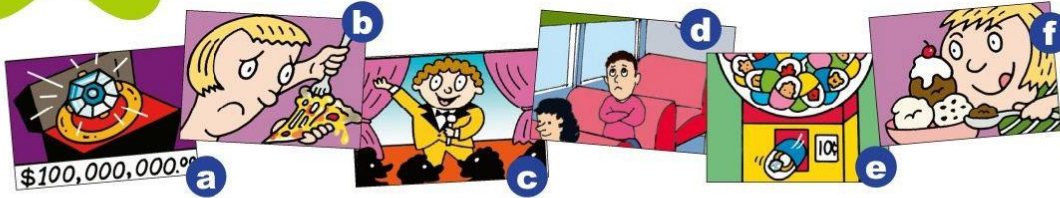
Did you ...	Everyone	Someone (write the classmate's name)	No one
eat anything at a restaurant?			
read anything interesting?			
visit anyone in your family?			
buy anything?			
keep a diary?			

In our group, everyone ate something at a restaurant ...

Section B

1a Match the words with the pictures below.

1. f delicious 3. _____ exciting 5. _____ terrible
 2. _____ expensive 4. _____ cheap 6. _____ boring



1b Look at the words in 1a again.
 Write 😊 words on the left.
 Write ☹️ words on the right.

😊 words	☹️ words
delicious	terrible
_____	_____
_____	_____

1c Listen. Lisa is talking about her vacation. Answer the questions.

- Where did Lisa go on vacation? She went to Hong Kong.
- Did she do anything special there? What was it? _____
- Did she buy anything for her best friend? _____
- Did Lisa like her vacation? _____

1d Listen again. Fill in the blanks.



What did Lisa say about ...?

her vacation great the people _____
 the fun park _____ the food _____
 the stores _____

1e Ask and answer questions about Lisa's vacation. Begin your questions with:

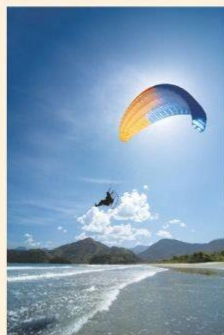
- | | | |
|-------------------|------------------|-----------------|
| • Where did ... ? | • What did ... ? | • Did she ... ? |
| • How was ... ? | • How were ... ? | |

2a Discuss the questions with your partner.

1. What do people usually do on vacation?
2. What activities do you find enjoyable?

2b Read Jane's diary entries about her vacation and answer the questions.

Did Jane have a good time on Monday? What about on Tuesday?



Monday, July 15th

I arrived in Penang in Malaysia this morning with my family. It was sunny and hot, so we decided to go to the beach near our hotel. My sister and I tried paragliding. I felt like I was a bird. It was so exciting! For lunch, we had something very special — Malaysian yellow noodles. They were delicious! In the afternoon, we rode bicycles to Georgetown. There are a lot of new buildings now, but many of the old buildings are still there. In Weld Quay, a really old place in Georgetown, we saw the houses of the Chinese traders from 100 years ago. I wonder what life was like here in the past. I really enjoyed walking around the town.

Tuesday, July 16th

What a difference a day makes! My father and I decided to go to Penang Hill today. We wanted to walk up to the top, but then it started raining a little so we decided to take the train. We waited over an hour for the train because there were too many people. When we got to the top, it was raining really hard. We didn't have an umbrella so we were wet and cold. It was terrible! And because of the bad weather, we couldn't see anything below. My father didn't bring enough money, so we only had one bowl of rice and some fish. The food tasted great because I was so hungry!



2c Read Jane's diary entries again. Fill in the chart.

Things Jane did or saw	Did she like it? (Yes/No)	Why or why not?
tried paragliding		
		They were delicious.
walked around Georgetown		
went to Penang Hill		
		It tasted great because she was hungry.

2d Complete the conversation about Jane's trip to Penang using the information in the diary entries.

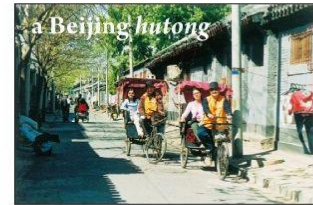
Anna: Hi, Jane. Where did you go on vacation last week?
 Jane: I _____ to Penang in _____.
 Anna: Who _____ you go with?
 Jane: I went with my _____.
 Anna: What did you do?
 Jane: The weather was hot and _____ on Monday, so we went _____ on the beach. Then in the afternoon, we _____ bicycles to Georgetown.
 Anna: Sounds great!
 Jane: Well, but the next day was not as good. My _____ and I went to Penang Hill, but the weather _____ really bad and rainy. We _____ a long time for the train and we were _____ and cold because we forgot to bring an _____.
 Anna: Oh, no!
 Jane: And that's not all! We also didn't bring _____ money, so we only had one bowl of rice and some fish.

2e Imagine Jane went to Penang Hill again and had a great day. Fill in the blanks in her diary entry with the correct forms of the verbs in brackets.

Thursday, July 18th

Today _____ (be) a beautiful day. My father and I _____ (go) to Penang Hill again, but this time we _____ (walk) to the top. We _____ (start) at 9:30 a.m. and _____ (see) lots of special Malaysian flowers along the way. About one hour later, we _____ (stop) and _____ (drink) some tea. Then we _____ (walk) for another two hours before we _____ (get) to the top. I _____ (be) quite tired, but the city _____ (look) wonderful from the top of the hill!

3a Complete the diary entry about a trip to one of these places.
Use the words and phrases in the box to help you.



hot and sunny
Beijing duck
take some photos
buy something special
learn something important

tired
delicious
beautiful
interesting
August

Wednesday, _____ 20th

Today the weather was _____ .

I went to _____ . It was _____ .

_____ . We _____ .

I liked this place because _____ .

For dinner we had _____ . It was _____ .

In the evening, I felt really _____ .

3b Answer the questions to make notes about a vacation you took.

1. Where did you go?
2. Did you go with anyone?
3. How was the weather?
4. What did you do every day?
5. What food did you eat?
6. What did you like best?
7. Did you dislike anything?
8. How did you feel about the trip?

3c Write a travel diary like Jane's on page 5. Use your notes in 3b.

UNIT 1

- 4 Imagine you are all foreigners on vacation in China. You meet each other at the airport on your way home. Talk about what you did on your vacation.



Self Check

anything
everything
nothing
anyone
everyone
no one

1 Complete the conversations with the correct words in the box.

1. A: Did _____ go on vacation with you last month?
B: Yes, my family went to the countryside with me.
2. A: Did your family go to the beach with you last weekend?
B: No. _____ from my family went, but my friend went with me.
3. A: I didn't bring back anything from Malaysia.
B: _____ at all? Why not?
4. A: Did you buy _____ in the shopping center?
B: No, I didn't. _____ was very expensive.
5. A: How was the volleyball game yesterday?
B: Great! _____ had a fun time!

2 Complete the passage with the correct forms of the verbs in brackets.

Last August, our class _____ (do) something very special on our school trip. We _____ (go) to Mount Tai. We _____ (start) our trip at 12:00 at night. Everyone in our class _____ (take) a bag with some food and water. After three hours, someone looked at the map and _____ (find) out we _____ (be, not) anywhere near the top. My legs _____ (be) so tired that I wanted to stop. My classmates _____ (tell) me to keep going, so I _____ (go) on. At 5:00 a.m., we got to the top! Everyone _____ (jump) up and down in excitement. Twenty minutes later, the sun _____ (start) to come up. It was so beautiful that we _____ (forget) about the last five hours!

UNIT 2

Section A

Language Goal:
Talk about how often you do things

How often do you exercise?



1a Look at the picture. Make a list of the weekend activities.

1. help with housework
2. _____
3. _____
4. _____
5. _____

1b Listen and write the activities next to the correct frequency words.

always (100%)	exercise, _____
usually	_____
often	_____
sometimes	_____
hardly ever	_____
never (0%)	_____

1c Practice the conversation in the picture above. Then make your own conversations about what you do on weekends.

A: What do you do on weekends?
B: I usually watch TV.
A: Do you go shopping?
B: No, I never go shopping.

UNIT 2

2a

Listen. Cheng Tao is talking about how often he does these activities. Number the activities [1-5] in the order you hear them.



Activities	How often
a. ____ go to the movies	every day
b. 1 watch TV	once a week
c. ____ shop	twice a week
d. ____ exercise	three times a week
e. ____ read	once a month
	twice a month

2b

Listen again. Match the activities in 2a with how often Cheng Tao does them.

2c

How often do you do these activities? Fill in the chart and then make conversations.

Activities	How often
watch TV	every day
use the Internet	
read English books	
go to the movies	
exercise	

A: How often do you watch TV?
 B: I watch TV every day.
 A: What's your favorite program?
 B: *Animal World*.
 A: How often do you watch it?
 B: Twice a week.

2d

Role-play the conversation.

Jack: Hi, Claire, are you free next week?
 Claire: Hmm ... next week is quite full for me, Jack.
 Jack: Really? How come?
 Claire: I have dance and piano lessons.
 Jack: What kind of dance are you learning?
 Claire: Oh, swing dance. It's fun! I have class once a week, every Monday.
 Jack: How often do you have piano lessons?
 Claire: Twice a week, on Wednesday and Friday.
 Jack: Well, how about Tuesday?
 Claire: Oh, I have to play tennis with my friends. But do you want to come?
 Jack: Sure!



Grammar Focus

What do you usually do on weekends?	I always exercise.
What do they do on weekends?	They often help with housework.
What does she do on weekends?	She sometimes goes shopping.
How often do you go to the movies?	I go to the movies maybe once a month.
How often does he watch TV?	He hardly ever watches TV.
Do you go shopping?	No, I never go shopping.

3a Complete the questions with *do* or *does*. Then match the questions and answers.

- | | |
|---------------------------------------|--|
| 1. How often _____ he play soccer? | a. Yes. She usually does. |
| 2. _____ you drink milk? | b. Hardly ever. I don't like them. |
| 3. How often _____ they stay up late? | c. He plays at least twice a week. |
| 4. _____ Sue eat a healthy breakfast? | d. No, they don't. They're too busy. |
| 5. How often _____ you eat apples? | e. Never. They always go to bed early. |
| 6. _____ your parents play sports? | f. Yes, I do. Every day. |

3b Use the words given to write questions. Then ask and answer them with a partner.

Questions	My partner's answers
1. _____ ? (how often / help with housework)	_____
2. _____ ? (what / usually / do / weekends)	_____
3. _____ ? (how often / best friend / exercise)	_____
4. _____ ? (what / usually / do / after school)	_____

3c What can you do to improve your English? Add more things to the chart. Then ask your classmates the questions and find the best English student.

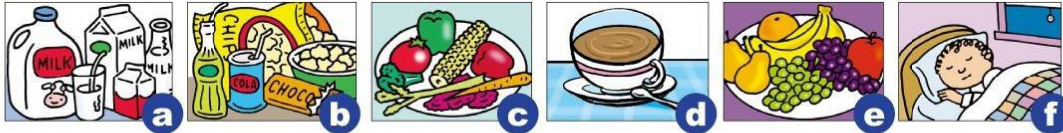
How often do you ...	Names	Frequency
read English books?	Lin Ying	twice a week

A: How often do you read English books?
B: I read English books about twice a week.

Section B

1a Match the words with the pictures.

1. ___ b ___ junk food 3. ___ fruit 5. ___ sleep
 2. ___ milk 4. ___ vegetables 6. ___ coffee



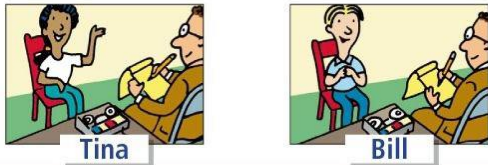
1b Ask and answer questions. Use the words from 1a.

A: How often do you drink milk, Liu Fang?
 B: I drink milk every day.
 A: Do you like it?
 B: No. But my mother wants me to drink it. She says it's good for my health.

1c Listen to an interview about two people's daily habits. Circle your answer to each question.

Does Tina have good habits?	Yes.	No.	I don't know.
Does Bill have good habits?	Yes.	No.	I don't know.

1d Listen again. Fill in the blanks in the survey.



Questions	Tina	Bill
1. How often do you exercise?	every day	_____
2. How often do you eat fruit?	_____	_____
3. How many hours do you sleep every night?	_____	_____
4. How often do you drink milk?	_____	_____
5. How often do you eat junk food?	_____	_____
6. How often do you drink coffee?	_____	_____

1e Student A is the reporter. Student B is Tina or Bill. Ask and answer questions. Then change roles.

A: How often do you exercise?
 B: I exercise every day.
 A: And how often do you ...?

2a Rank these activities according to how often you think your classmates do them (1=most often, 6=least often).

<input type="checkbox"/> watch TV	<input type="checkbox"/> go to the movies	<input type="checkbox"/> play computer games
<input type="checkbox"/> exercise or play sports	<input type="checkbox"/> use the Internet	<input type="checkbox"/> go camping in the country

2b Read the article and complete the pie charts on the next page.

What Do No. 5 High School Students Do in Their Free Time?

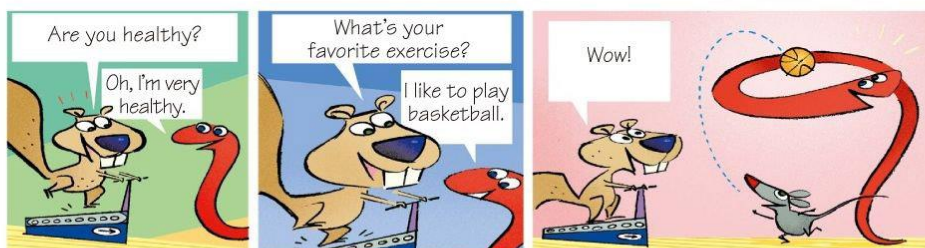
Last month we asked our students about their free time activities. Our questions were about exercise, use of the Internet and watching TV. Here are the results.

We found that only fifteen percent of our students exercise every day. Forty-five percent exercise four to six times a week. Twenty percent exercise only one to three times a week. And twenty percent do not exercise at all!

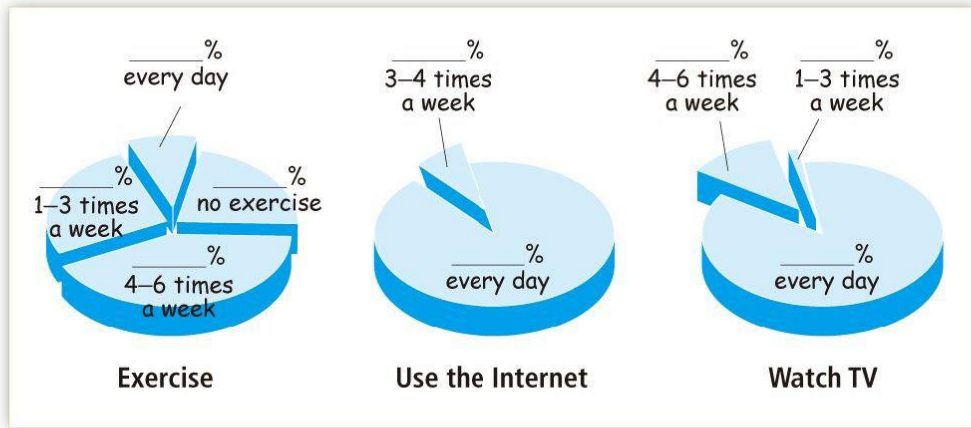
We all know that many students often go online, but we were surprised that ninety percent of them use the Internet every day. The other ten percent use it at least three or four times a week. Most students use it for fun and not for homework.

The answers to our questions about watching television were also interesting. Only two percent of the students watch TV one to three times a week. Thirteen percent watch TV four to six times a week. And eighty-five percent watch TV every day! Although many students like to watch sports, game shows are the most popular.

It is good to relax by using the Internet or watching game shows, but we think the best way to relax is through exercise. It is healthy for the mind and the body. Exercise such as playing sports is fun, and you can spend time with your friends and family as you play together. And remember, "old habits die hard". So start exercising before it's too late!



UNIT 2



2c Read the article again and answer the questions.

1. How many percent of the students do not exercise at all?
2. How many percent of the students use the Internet every day?
3. How often do most students watch TV? What do they usually watch?
4. What does the writer think is the best way to relax? Why?
5. Do you think the students at No. 5 are healthy? Why or why not?

2d According to the article and the pie charts, write sentences with the percentages using *always*, *usually* or *sometimes*.

1. 90%: Ninety percent of the students always use the Internet.
2. 85%: _____
3. 45%: _____
4. 10%: _____
5. 13%: _____
6. 2%: _____

2e Choose one of these free time activities or think of your own. Then ask your classmates how often they do this activity and make a pie chart. Show the pie chart to your class.

play computer games
read books
go shopping
draw pictures
play sports

How often do you ... ?	Names of classmates
1-3 times a week	
4-6 times a week	
every day	

3a Look at the information in the chart and complete the report.



Activities	Days a year
Exercise	365
Read books	365
Watch TV for over 2 hours	320
Drink juice	210
Eat hamburgers	95
Help with housework	20
Stay up late	15
Go to the dentist	0

Jane is a 16-year-old high school student in the United States. *American Teenager* magazine asked her about her habits. Jane has a lot of good habits. She always exercises and she reads books _____. Also, she _____ drinks juice and she _____ stays up late. However, she has some bad habits, too. She _____ watches TV for more than two hours a day, and she _____ eats hamburgers. Her parents are not very happy because she _____ helps with housework and she _____ goes to the dentist for teeth cleaning. She says she is afraid!

3b Complete the chart with your own information. In the last column, use expressions like *always, every day, twice a week* and *never*.

	Activities	How often?
Good habits		
Bad habits		

3c Write a report about your good and bad habits. Say how often you do things. Use the report in 3a as an example.

UNIT 2

4 Take the health quiz. Compare your results with your partner's. Who's healthier?

1. How often do you eat breakfast?
 - a. Never.
 - b. A few times a week.
 - c. Almost every day.
2. How often do you eat fast food?
 - a. Never.
 - b. A few times a week.
 - c. Almost every day.
3. How often do you eat vegetables and fruit?
 - a. Never.
 - b. A few times a week.
 - c. Almost every day.
4. How often do you exercise?
 - a. A few times a year.
 - b. A few times a month.
 - c. A few times a week.
5. How many hours do you watch TV every week?
 - a. None.
 - b. One to four.
 - c. Five or more.
6. How many hours do you usually sleep at night?
 - a. Less than six.
 - b. Six or seven.
 - c. Eight or more.

9–12 points: You're really healthy! Good for you — and your health!

4–8 points: You're smart about your health most of the time.

0–3 points: You have to learn more about healthy habits. Don't worry — you can do it!

1. a = 0, b = 1, c = 2
2. a = 2, b = 1, c = 0
3. a = 0, b = 1, c = 2
4. a = 0, b = 1, c = 2
5. a = 2, b = 1, c = 0
6. a = 0, b = 1, c = 2

Self Check

1 Complete the chart with activities you do and don't do. What about your mother/father?

	always	usually	often	sometimes	hardly ever	never
I						
My mother or father						

2 Write five sentences using the information above.

3 Fill in the blanks in the conversation.

- A: What do Tom and Mike _____ do on weekends?
 B: They sometimes go to the museum.
 A: _____ do they go to the shopping center?
 B: _____ ever. Maybe about twice a month.
 A: _____ do they watch TV?
 B: Mike never watches TV, but Tom watches TV _____ day.
 A: Oh, I'm just like Tom. I _____ watch TV, too.

UNIT 3

Section A

Language Goals:
Talk about
personal traits;
Compare
people

I'm more outgoing than my sister.



1a Match each word with its opposite.

tall	loudly
thin	short hair
long hair	heavy
quietly	short

1b Listen and number the pairs of twins in the picture [1-3].

1c Practice the conversation in the picture above. Then make conversations about the other twins.

A: That's Tara, isn't it?

B: No, it isn't. It's Tina. Tina is taller than Tara.
And she also sings more loudly than Tara.

UNIT 3

2a

Listen. Are the words in the box used with *-(i)er* or *more*? Complete the chart.

funny (run) fast
friendly (jump) high
outgoing (work) hard
hard-working (get up) early
smart
lazy

-er / -ier	more
friendly	outgoing

2b

Listen again. How are Tina and Tara different? Fill in the boxes.

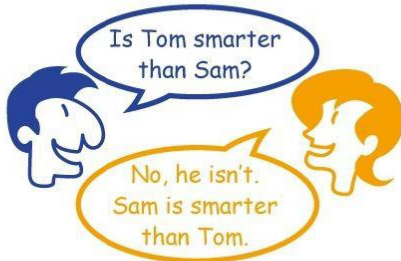
Tina ...
is more outgoing than
Tara.

Tara ...
works as hard as
Tina.



2c

Student A, look at the chart on the right. Student B, look at the chart on page 81. Ask and answer questions about Sam and Tom.



Note:

*** means Sam is taller than Tom.

	Sam	Tom
smart		
tall	***	*
run fast		
get up early	***	***
thin		
funny	***	*
hard-working	***	*
friendly		

2d

Role-play the conversation.

Julie: Did you like the singing competition yesterday, Anna?
Anna: Oh, it was fantastic! Nelly sang so well!
Julie: Well, I think Lisa sang better than Nelly.
Anna: Oh, which one was Lisa?
Julie: The one with shorter hair. I think she sang more clearly than Nelly.
Anna: Yes, but Nelly danced better than Lisa.
Julie: You can tell that Lisa really wanted to win, though.
Anna: Well, everyone wants to win. But the most important thing is to learn something new and have fun.



Grammar Focus

Is Tom smarter than Sam?	No, he isn't. Sam is smarter than Tom.
Is Tara more outgoing than Tina?	No, she isn't. Tina is more outgoing than Tara.
Are you as friendly as your sister?	No, I'm not. I'm friendlier.
Does Tara work as hard as Tina?	Yes, she does.
Who's more hard-working at school?	Tina thinks she works harder than me.

3a Use the words to write questions and answers.

- Julie / tall / you
Q: Is Julie as tall as you?
A: No, she isn't. She's taller than me.
- Jack / run / fast / Sam
Q: _____
A: No, he doesn't. He runs _____ than Sam.
- your cousin / outgoing / you
Q: _____
A: No, she isn't. She's _____ than me.
- Paul / funny / Carol
Q: _____
A: No, he isn't. He's _____ than Carol.

3b Think of yourself two years ago. Write about how you are different now.

- Are you taller? Yes, I am. I'm taller now than I was two years ago.
- Are you funnier? _____
- Are you more outgoing? _____
- Do you study English harder? _____
- Do you sing better? _____

3c Compare your parents. Check (✓) who is smarter, funnier, etc. in the chart. Then ask your partner about his/her parents.

A: Who is smarter, your mother or your father?
B: I think my mother is smarter than my father.

	Mother	Father
smart	✓	
funny		
work hard		
outgoing		
friendly		
sing well		

Section B

1a What kinds of things are important in a friend? Rank the things below [1-7] (1 is the most important).



- A good friend ...**
- _____ a. has cool clothes.
 - _____ b. is talented in music.
 - _____ c. likes to do the same things as me.
 - _____ d. is good at sports.
 - _____ e. truly cares about me.
 - _____ f. makes me laugh.
 - _____ g. is a good listener.



1b Talk about what you think a good friend should be like.

- A: I think a good friend makes me laugh.
- B: For me, a good friend likes to do the same things as me.
- C: Yes, and a good friend is talented in music, too.
- D: That's not very important for me ...

1c Listen. What do Molly and Mary like about their best friends? Fill in the first column of the chart.

	Like about their best friends	The same as their best friends	Different from their best friends
Molly	Peter likes to do the same things.		Molly studies harder.
Mary		They're both tall.	Lisa is quieter.

1d Listen again. How are Molly and Mary the same as and different from their best friends? Complete the rest of the chart in 1c.

1e Talk about Molly and Mary and their best friends.

- A: Molly studies harder than her best friend.
- B: Well, Mary and her best friend are both tall.

2a Write the comparative forms of the following adjectives. Then use them to write five sentences about you and your friends.

popular _____	funny _____	quiet _____
hard-working _____	serious _____	friendly _____
outgoing _____	smart _____	shy _____

My friend David is more hard-working than me, but I am funnier than him.

2b Should friends be the same or different? Read about what these people think. Underline the comparative words and phrases in the passages.



My mother told me a good friend is like a mirror. I'm quieter and more serious than most kids. That's why I like reading books and I study harder in class. My best friend Yuan Li is quiet too, so we enjoy studying together. I'm shy so it's not easy for me to make friends. But I think friends are like books — you don't need a lot of them as long as they're good.

Jeff Green



It's not necessary to be the same. My best friend Larry is quite different from me. He is taller and more outgoing than me. We both like sports, but he plays tennis better, so he always wins. However, Larry often helps to bring out the best in me. So I'm getting better at tennis. Larry is much less hard-working, though. I always get better grades than he does, so maybe I should help him more.

Huang Lei

I don't really care if my friends are the same as me or different. My favorite saying is, "A true friend reaches for your hand and touches your heart." My best friend Carol is really kind and very funny. In fact, she's funnier than anyone I know. I broke my arm last year but she made me laugh and feel better. We can talk about and share everything. I know she cares about me because she's always there to listen.



Mary Smith

2c Are the following statements true or false?

1. Jeff is less serious than most kids.
2. Jeff and Yuan Li are both quiet.
3. Jeff thinks it is easy for him to make friends.
4. Huang Lei is taller than Larry.
5. Huang Lei isn't as good at tennis as Larry.
6. Larry works harder than Huang Lei.
7. Mary thinks her friends should be the same as her.
8. Carol broke her arm last year and Mary made her feel better.

2d How do you and your friends compare with the people in the article?
Write five sentences.


I'm different from Jeff because I'm louder than the other kids in my class.
My best friend is similar to Larry because she's less hard-working than me.


2e Which saying about friends is your favorite? Which friend do you think about when you read this saying? Why? Tell your partner about it.

1. A good friend is like a mirror.
2. Friends are like books — you don't need a lot of them as long as they're good.
3. My best friend helps to bring out the best in me.
4. A true friend reaches for your hand and touches your heart.



3a Wang Lingling and Liu Lili are best friends. Look at the chart below and compare them.

	Wang Lingling	Liu Lili
	tall	tall
	long straight hair	short straight hair
	likes reading	likes sports
	popular	popular
	outgoing	outgoing
	serious	funny
	hard-working	smart



Wang Lingling's best friend is Liu Lili. They are both tall, but ...

3b Make notes about two of your friends. One friend should be similar to you; the other friend should be different.

A friend who is similar to me	A friend who is different from me
Name:	Name:


3c Write two paragraphs describing your friends.

- 4 Read the job ad. Then compare two of your classmates. Decide which classmate is better for the job.

Student Helper Wanted!
 The English Study Center needs a weekend student helper for primary school students.
 You must:

- be a middle school student
- have good grades in English
- be good with children
- be outgoing

Call the English Study Center at 443-5667 for more information.



A: So who do you think should get the job, Jenny or Jill?
 B: Well, Jenny is smarter. I think she should get the job.
 A: Jenny is smarter, but I think Jill is more outgoing.

Self Check

- 1 Put the words in the correct columns in the chart.

hard-working run fast quiet serious jump high smart	
What people are like	What people can do

- 2 Fill in the blanks using the correct forms of the words in brackets.

1. My brother is _____ (funny) than me. He makes people laugh a lot.
2. I'm outgoing, but my best friend is a lot _____ (outgoing) than me.
3. My brother is as _____ (serious) as my sister. They both like to study.
4. My cousin can run _____ (fast) than me. She is taller than me, too.
5. Jim is _____ (friendly) than Tom, so Tom has more friends than Jim.

- 3 Think of your best friend. Write down two ways in which you are similar, and two ways in which you are different. Use comparatives.

1. _____
2. _____
3. _____
4. _____

UNIT 4

Section A

What's the best movie theater?

Language Goals:
Discuss preferences;
Make comparisons

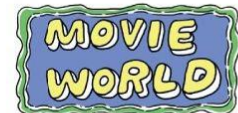


1a How do you choose which movie theater to go to? Write the things in the box under "Important" or "Not Important".

comfortable seats	big screens	best sound	cheap
new movies	close to home	buy tickets quickly	popular
Important		Not Important	

1b Listen and match the statements with the movie theaters.

Qualities	Movie theaters
It has the biggest screens.	
It's the most popular near here.	
It's the closest to home.	Town Cinema
It has the shortest waiting time.	
It has the best sound.	
It has the most comfortable seats.	



1c Practice the conversation. Then talk about the movie theaters you know.

A: What's the best movie theater?
B: Sun Cinema. It's the cheapest.
A: But I think Moon Theater has the most comfortable seats.

2a

Listen to a reporter interviewing a boy. **Circle** the boy's answers.



Green City Survey

1. Which is the best clothes store?
a. Miller's b. Blue Moon c. Dream Clothes
2. Which is the best radio station?
a. 970 AM b. 97.9 FM c. 107.9 FM

2b

Listen again. Write the correct store or radio station next to each statement.

Miller's
Blue Moon
Dream Clothes

Clothes stores

- _____ It's the most expensive.
_____ It has the best clothes.
_____ It's the worst store.
_____ You can buy clothes the most cheaply there.

970 AM
97.9 FM
107.9 FM

Radio stations

- _____ It has the worst music.
_____ They play the most boring songs.
_____ The DJs choose songs the most carefully.
_____ It's the most popular.

2c

Student A, you are the reporter. Student B, you are the boy. Role-play a conversation using the information in 2a and 2b.

A: Hello! I'm a reporter. Can I ask you some questions?
B: Sure.
A: What's the best clothes store in town?
B: I think Miller's is the best.
A: Why do you think so?
B: Well, Miller's has ...

2d

Role-play the conversation.

Greg: Hi, I'm Greg. I'm new in town.
Helen: Hi, I'm Helen. Welcome to the neighborhood! How do you like it so far?
Greg: It's fantastic, but I still don't really know my way around.
Helen: Well, the best supermarket is on Center Street. You can buy the freshest food there.
Greg: Oh, great. Is there a cinema around here?
I love watching movies.
Helen: Yes, Sun Cinema is the newest one. You can sit the most comfortably because they have the biggest seats.
Greg: Thanks for telling me.
Helen: No problem.



Grammar Focus

What's the best movie theater to go to?	Town Cinema. It's the closest to home. And you can buy tickets the most quickly there.
Which is the worst clothes store in town?	Dream Clothes. It's worse than Blue Moon. It has the worst service.
What do you think of 970 AM?	I think 970 AM is pretty bad. It has the worst music.

3a Fill in the blanks with the correct forms of the words in brackets.

- We went to the _____ (bad) restaurant in town last night. The menu had only 10 dishes and the service was not good at all!
- Blue Moon is _____ (good), but Miller's is _____ (good) in town.
- The Big Screen is _____ (expensive) than most cinemas, but Cinema City is _____ (expensive).
- Movie City has the _____ (bad) service, but we can sit the _____ (comfortably) there.
- Johnny Depp acted the _____ (good) in that movie. He's much _____ (good) than other actors at finding the _____ (interesting) roles.

3b Think of three stores that sell similar things in your town and fill in the chart. Then write six sentences using the information in the chart.

Service	best:	worst:
Quality	best:	worst:
Prices	cheapest:	most expensive:

3c Think of three restaurants for lunch near your home. Fill in the chart. Then talk in your group and choose the best one.

Danny's is the best one because it's the closest.

Restaurants	Danny's		
How much is a meal?			
How far is it from your home?	10 minutes by bus		
Is the service good?			
Is the food good?			

Section B

1a Write these words and phrases next to their opposites in the chart.

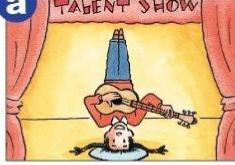
funniest most creative
quietest best

most boring	most creative
loudest	
worst	
most serious	


1b Tell your partner about people you know. Use the words in 1a.


My cousin Li Jing is the funniest person I know.


1c Listen to people talking about a school talent show. Match the pictures with the performers.


a 

Eliza _____ Vera _____
Steve _____ Dennis _____
The Math Teachers _____

e 

b 

c 

d 

1d Listen again. What do the people say about the performers? Fill in the chart with the adjectives you hear.

Names	What people say
Eliza	best,
Steve	
Vera	
Dennis	
The Math Teachers	

1e Look at the information in 1d and make a conversation.

A: Who was the best performer?
B: Eliza was the best performer.

2a Who is the most talented person you know? What can he/she do?
Tell your partner about this person.

A: I think ... is the most talented person.
B: What can he/she do?
A: He/She ...

2b Read the passage. Which three talent shows are mentioned?

Who's Got Talent?

Everyone is good at something, but some people are truly talented. It's always interesting to watch other people show their talents. Talent shows are getting more and more popular. First, there were shows like *American Idol* and *America's Got Talent*. Now, there are similar shows around the world, such as *China's Got Talent*.



All these shows have one thing in common: They try to look for the best singers, the most talented dancers, the most exciting magicians, the funniest actors and so on. All kinds of people join these shows. But who can play the piano the best or sing the most beautifully? That's up to you to decide. When people watch the show, they usually play a role in deciding the winner. And the winner always gets a very good prize.

However, not everybody enjoys watching these shows. Some think that the lives of the performers are made up. For example, some people say they are poor farmers, but in fact they are just actors. However, if you don't take these shows too seriously, they are fun to watch. And one great thing about them is that they give people a way to make their dreams come true.

2c Read the passage again and answer the questions.

1. What do talent shows have in common?

2. Who decides the winner?

3. Why do some people not like these shows?

4. Why do some people like these shows?

5. What do you think of these shows?

2d Underline all the superlatives in the passage. Then write sentences using at least four of them.



best singer: In my class, Tom is the best singer because he can sing fast songs very well.

2e Who's got talent in your class? Add more talents and write a classmate's name for each talent. Find out how many students in your group agree with you.

Talents	Classmates' names	How many students agree?
the best chess player		
the most talented dancer		
the most interesting writer		
the fastest runner		